



Final Project Guidelines

Characteristics of Project	Needs Improvement	Meets Expectations
Clearly developed goals and objectives	Goals and objectives are not stated or are not clear or well-developed	Goals and objectives are clear, concise and aligned with the content of the lesson
Clearly organized to address sequence, pacing and flow	Sequencing and organization are unclear and may be difficult to follow	Sequencing is logical, well-paced, and clearly supports learning goals
Tied to Common Core State Standards or other relevant standards	Connection to Common Core State Standards state and/or other relevant standards is not evident or is unclear	Common Core State Standards or other relevant standards are addressed and woven throughout the activities
Content/Activities appropriate for intended audience	The activities are not clearly defined or are inappropriate for the audience	Activities are clearly defined and they are appropriate for the intended audience
Demonstrates clear understanding of content covered in the course	Does not demonstrate a clear understanding of course content in the lesson design	Activities are clearly defined and they are appropriate for the intended audience. Clearly applies understanding of course content in the lesson design
Takes advantage of available resources (Internet sites, articles, books, etc.)	Does not define a set of materials and/or resources to support the project	Utilizes a variety of appropriate materials and/or resources from multiple sources that clearly support the project goals
Clearly specifies evaluation and assessment	Plan for assessment is not included or does not adequately address project goals and outcomes	Plan for assessment addresses project goals and objectives and appears to effectively measure participant learning
Utilizes technology effectively	Utilizes technology in such a way that it does not enhance learning	Makes creative use of appropriate technologies that clearly support specific project activities and goals
Includes activities and materials for different learning styles and needs	Does not include activities or materials for different learning styles and needs	Includes activities, resources and materials which clearly address multiple learning styles and needs
Represents original work and/or credits sources appropriately	Uses outside source(s) without proper attribution	Product is the author's original work or attributes credit to the person or organization responsible for the original ideas

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